

Edited by  
**Katja Heim & Bernd Rüschoff**  
**Involving  
Language Learners**  
Success Stories and Constraints



## Katja Heim & Bernd Rüschoff **Involving Language Learners**

Success Stories and Constraints

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This collection of papers highlights the various angles from which the topic learner autonomy can be viewed. "Involving Language Learners" is the result of a one-day conference on autonomy in language learning organized by the Applied Linguistics-EFL Methodology Section of the Dept. of Anglophone Studies at the University of Duisburg-Essen in November 2011. It represents the variety of mostly optimistic talks during the conference.

The conference was hosted on behalf of LASIG, IATEFL's special interest group on learner autonomy. Participants discussed ideas and experiences concerning learner autonomy and its practical implications, focusing on aspects such as Technology in Language Learning, Content and Language Integrated Learning, Young Learners, Learner Autonomy and Related Concepts as well as Teacher Training and Learner Autonomy in the Tertiary Sector. The brief to all present-

ers was to discuss ways of involving language learners when designing and

reflecting learning events that represent steps towards more autonomy in classroom practice and beyond. Both the limitations and successful outcomes of such initiatives were addressed.

Research papers as well as reports of success stories of practitioners make this book a valuable read for researchers, teachers and trainee teachers alike.

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